

SOUTH CAROLINA STATE MUSEUM
PRE-VISIT MATERIALS
 (Grades K-2)

CULTURAL HISTORY TOUR

TO THE TEACHER:

The pre-visit packet contains: lesson background, curriculum standards, and terms and definitions.

GRADES:	K-2
LENGTH OF LESSON:	45 minutes
CLASS SIZE:	60 students max.

During the tour, docents will introduce students to South Carolina’s unique history and her people. Activities are designed to:

- ❑ Recognize significant contributions of individuals who have lived in the state.
- ❑ Recount important historical events using museum exhibits.

For nearly 14,000 years humans have occupied the area now known as South Carolina. From the arrival of the first Paleo-Indians who hunted the mastodon with stone weapons, to the Spanish at Santa Elena, to the African-Americans who developed the rice culture, to the mill workers living in the Buffalo Mills Village, South Carolina has developed a rich heritage through the contributions of her people.

TERMS AND DEFINITIONS:

1. **archaeology** – study of the way people lived in past.
2. **cotton gin** – a machine used to remove the seeds from cotton.
3. **Fort Moultrie** – fort built from palmetto logs that helped protect Charleston during the American Revolution.
4. **mill village** – community built for workers by a mill owner.
5. **nomadic** – moving from place to place to hunt animals and gather plants for food.
6. **Ordinance of Secession** –document signed in 1861 that stated South Carolina would no longer be a part of the United States.

Social Studies Curriculum by Grade according to South Carolina State Standards	
Kindergarten	K-1.1; K-1.2; K-6.2; K-6.3
1st grade	1-1.5; 1-6.1; 1-6.2; 1-6.3
2nd grade	2-1.1; 2-1.2; 2-1.3; 2-2.4